

## Adult Education Lesson Plans

### Week of 4-13-20

- **Brain Gym** – Utilize 5 Minute multiplication times table worksheet to strengthen memorization skills.
- Use Internet “Lumosity.com” to practice cognitive enhancement games.
- **Math – Objective: You will utilize strategies in order to solve problems dealing with Slope, varied algebraic, and linear equations.**

Math packets on algebraic equations and solving operations dealing with linear equations. ( All Week ) **(individual practice)**

**Group– Rose, Breanna, Michelle, Annaisia, and Ashlie**

#### **\* Correlate concepts in practice**

**Worksheets (Monday-Thursday)**

#### **\*Comprehension - Individual Learning**

You will be able to translate equations into algebraic speak or operations dealing with linear equations

#### **Daily Assessment:**

- Study the samples of the algebraic and linear equations.
- Answer / solve worksheets by showing your ability to translate equations into algebraic speak or operations dealing with the algebraic or linear equations).
- Check work by reading the answer sheet and following the step by step directions.

When you have completed the daily worksheets. Continue to sign on to

**“A+ Learning” at: (<http://demo.lrpnow.com/main/index.html>)**

**COMPUTER- BASED TEST ITEMS and LESSONS**

- You can study and answer the question that the computer creates for you that deals with algebraic and linear equations.

#### Strategies

\* worksheets

\*Online sources – “A+ Learning” & Youtube

#### **Ask yourself:**

1. How are the ideas & information presented connected to what you know & have studied?
2. What new ideas extended or pushed your thinking in new directions?
3. What is still challenging or confusing for you? What questions, wonderings, or puzzles do you have?

4. **Additional resource is youtube:**  
**“ Yay Math-linear equations”**

<https://www.mathplanet.com/education/algebra-1/formulating-linear-equations/writing-linear-equations-using-the-slope-intercept-form>

**If you have any questions email me or text me at:**  
[john.fullen@bwcs.k12.az.us](mailto:john.fullen@bwcs.k12.az.us) or (480) 578-3438

**Social Studies: *Objective:*** *You will gain the ability to judge the value or logic of an idea, the ability to understand how and why people make the decisions they do and to be able to determine when a decision has been based on sound logic.*

**Group –Rose, & Analyssa**

### **\*Comprehension - Individual Learning**

**(Monday-Thursday)**

#### **Correlate concepts in practice by utilizing worksheets and computer based lessons**

**Varied Worksheets will focus on: economics, graphs, charts, tables, and excerpts from Presidential speeches.**

- Based on the instructions of the worksheets, You will *answer the question and or fill in the charts, tables, or graphs*
- **Utilize the rich vocabulary by looking up any words that you are not familiar with and put them into context with the reading that you are studying. (Make sense out of them in other words)**
- When you have completed the daily worksheets. Continue to sign on to:

**"A+ Learning" at: (<http://demo.lrpnow.com/main/index.html>)**

#### **COMPUTER- BASED TEST ITEMS and LESSONS**

- You can study and answer the question that the computer creates for you that deals with any of the concepts that are assigned from the worksheets.

#### **Strategies**

\* worksheets

\*Online sources – “A+ Learning” & Youtube

#### **Ask yourself:**

1. How are the ideas & information presented connected to what you know & have studied?
2. What new ideas extended or pushed your thinking in new directions?
3. What is still challenging or confusing for you? What questions, wonderings, or puzzles do you have?
4. **Additional resource is youtube: GED Social Studies Test 2019.**

<https://www.youtube.com/watch?v=1l2ZGcj4g0o>

<https://www.youtube.com/watch?v=iDMiWEI-ns>

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**Literature & The Arts: Objective: You will learn ways to distinguish facts from opinions and hypotheses, distinguishing conclusions from supporting statements, recognizing information that is designed to persuade an audience, recognizing unstated assumptions, identifying cause-and-effect relationships.**

Group – **Ashlie and Rose, Breanna**

**\*Comprehension - Individual Learning**  
**(Monday-Thursday)**

**Correlate concepts in practice by utilizing worksheets and computer based lessons**

**Varied Worksheets will focus on: Ways to distinguish facts from opinions and hypotheses, distinguishing conclusions from supporting statements, recognizing information that is designed to persuade an audience, recognizing unstated assumptions, identifying cause-and-effect relationships.**

- Based on the instructions of the worksheets, You will *answer the question and or fill in the charts, tables, or graphs*
- Utilize the rich vocabulary by looking up any words that you are not familiar with and put them into context with the reading that you are studying. (Make sense out of them in other words)
- When you have completed the daily worksheets. Continue to sign on to:

**"A+ Learning" at: (<http://demo.lrpnow.com/main/index.html>)**  
**COMPUTER- BASED TEST ITEMS and LESSONS**

- You can study and answer the question that the computer creates for you that deals with any of the concepts that are assigned from the worksheets.

**Strategies**

- \* worksheets
- \*Online sources – “A+ Learning” & Youtube

**HARVARD CARDS**

1. How are the ideas & information presented connected to what you know & have studied?
2. What new ideas extended or pushed your thinking in new directions?
3. What is still challenging or confusing for you? What questions, wonderings, or puzzles do you have?
4. **Vocabulary: Relevant facts, Irrelevant facts, Values, Criteria, Logical Fallacies, and Faulty Reasoning**
5. **An Additional resource is youtube: Language Arts Test**  
<https://www.youtube.com/watch?v=2HxebjxABgY>  
<https://www.youtube.com/watch?v=O2UrjFBg3LU>

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